



# **Panduan Cara Akses Jurnal Internasional Terindex DOAJ, SCOPUS & THOMSON**

**Yoris Adi Mareta**

Associate Editor DOAJ



# **Panduan Cara Akses Jurnal Internasional Terindex DOAJ**

**Yoris Adi Mareta**

Associate Editor DOAJ



# Ketik doaj.org



journals  articles

[\[Advanced Search\]](#)

10,576 Journals  
6,371 searchable at Article level  
134 Countries  
1,907,156 Articles

[FAQs](#)

[Features](#)

[Open Access Information](#)

[Best Practice](#)

[Download metadata](#)

 [New Journals Feed](#)

[Our sponsors](#)

[Our members](#)

[Our publisher members](#)



## Directory of Open Access Journals (DOAJ)

DOAJ is an online directory that indexes and provides access to high quality, open access, peer-reviewed journals.

All journals that were accepted into DOAJ before March 2014 are now required to reapply. If you have a journal indexed in DOAJ, please log into your [Publisher Area](#) and follow the instructions.

## Latest News

### [Copyright and Licensing Incompatibility – Part 1](#)

Copyright and Licensing. Not always compatible and yet we see these two thrown together in incompatible ways all the time. This is the first of two posts on this subject. In this post, I'll illustrate DOAJ's experience in this murky area, showing you the sorts of conundrums we come up against every day in the [...] [Read More...](#)

*Tue, 19 May 2015 at 08:33*

# Klik Search

DOAJ DIRECTORY OF  
OPEN ACCESS  
JOURNALS

[Home](#)

[Search](#)

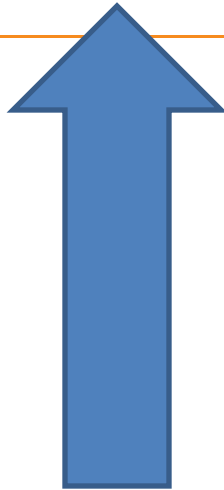
[Browse Subjects](#)

[Apply](#)

[News](#)

[About](#)

[For Publishers](#)



# Pilih Country

share x 10 order by ... relevance search all search term

search all  
Title  
Keywords  
Subject  
ISSN  
DOI  
**Country of publisher**  
Journal Language  
Publisher  
Article: Abstract  
Article: Year  
Article: Journal Title  
Journal: Alternative Title

Scientia Medica. 2005;15(1):74-78  
[Abstract](#) | [Full Text](#)

Importance of vitamin B12 screening in

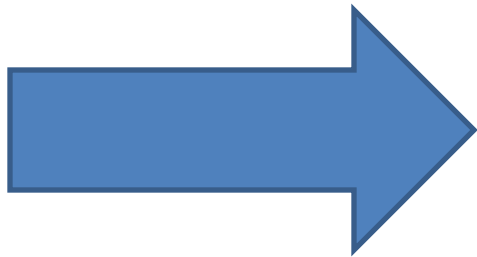
Hydrostatic Pressure Affects In Vitro Maturat

... and Increases Granulosa Cell Death

# Ketik Indonesia

Country of publisher ▼ Indonesia

## Klik Journals



– Journals vs Articles

Journals (137)

Articles (19259)

+ Subject

+ Journal license

+ Publisher

+ Full Text language



### Indonesian Journal of Biotechnology

ISSN: 0853-8654 (Print); 2089-2241 (Online)

<http://ijbiotech.ugm.ac.id>

**Subject:** Technology: Chemical technology: Biotechnology

**Date added to DOAJ:** 24 Feb 2013



### Journal of Dinamika Hukum

ISSN: 1410-0797 (Print); 2407-6562 (Online)

<http://dinamikahukum.fh.unsoed.ac.id>

Peer review

**Subject:** Law

**Date added to DOAJ:** 14 May 2015



ACCEPTED  
AFTER  
MARCH 2014



APC: 150000IDR



### Media of Health Research and Development

Media Penelitian dan Pengembangan Kesehatan

ISSN: 0853-9987 (Print); 2338-3445 (Online)

<http://ejournal.litbang.depkes.go.id/index.php/MPK>

**Subject:** Medicine: Public aspects of medicine

**Date added to DOAJ:** 4 Sept 2013



### Bioteknologi

ISSN: 0216-6887 (Print)

<http://biosains.mipa.uns.ac.id/C/index.htm>

**Subject:** Technology: Chemical technology: Biotechnology

**Date added to DOAJ:** 28 Jan 2013



### International Journal of Social Networking and Virtual Communities

ISSN: 2252-8784 (Print)

<http://www.iaesjournal.com/online/index.php/VirCom>

**Subject:** Social Sciences: Social sciences (General)

**Date added to DOAJ:** 4 Apr 2013



### Jurnal Tanah Tropika

# Klik Judul Jurnal



Indonesian Journal of Educational Review

IJER

ISSN: 2338-2015 (Print); 2355-8407 (Online)

<http://journal.ppsunj.org/ijer>

Peer review

Subject: Education

Date added to DOAJ: 29 Apr 2015



# Klik Homepage

## Indonesian Journal of Educational Review

IJER

2338-2015 (Print); 2355-8407 (Online)



ACCEPTED  
AFTER  
MARCH 2014



[Homepage](#)

**Publisher:** *Indiciana Publisher*

**Society/Institution:** Program Pascasarjana, Universitas Negeri Jakarta

**Country of publisher:** Indonesia

**Platform/Host/Aggregator:** OJS

**Date added to DOAJ:** 29 Apr 2015

**LCC Subject Category:** Education

**Publisher's keywords:** education, indonesian journal, educational review, UNJ

**Language of fulltext:** English

**Full-text formats available:** PDF

### PUBLICATION CHARGES

Article Processing Charges (APCs): **Yes**. 4USD

Submission Charges: **No**.

Waiver policy for charges? **No**.

[Less](#)

### OPEN ACCESS & LICENSING

### EDITORIAL INFORMATION

[Peer review](#)

[Editorial Board](#)

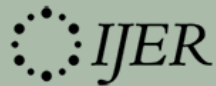
[Aims and scope](#)

[Instructions for authors](#)

Time From Submission to Publication: 12 weeks

### BEST PRACTICE POLICIES

# Selesai



## INDONESIAN JOURNAL OF EDUCATIONAL REVIEW

- Editorial Policies
- Ethics Statement
- Abstracting/Indexing
- Editorial Board
- Author Guidelines
- Online Submission Here
- Contact Us

[HOME](#) [ABOUT](#) [LOGIN](#) [CATEGORIES](#) [SEARCH](#) [CURRENT](#) [ARCHIVES](#)

ANNOUNCEMENTS

Home > Vol 1, No 2 (2014)

### INDONESIAN JOURNAL OF EDUCATIONAL REVIEW

Indonesian Journal of Educational Review (IJER) is printed in Indonesia and published twice a year by the Graduate School of Universitas Negeri Jakarta. IJER is dedicated to the advancement of knowledge and understanding of educational theories and issues in various disciplines, in regard to their input, process, output, outcome and impact on the education system and their implementation.



p-ISSN (print) [2338-2015](#)

#### USER

Username   
Password   
 Remember me

#### JOURNAL CONTENT

Search   
All

#### Browse

- [By Issue](#)
- [By Author](#)
- [By Title](#)
- [Other Journals](#)
- [Categories](#)

#### KEYWORDS

[DIT](#) [GNI/GDP](#) [SMA](#) [actualization of recruitment](#) [competencies](#) [cooperative](#) [democratic](#) [differential equations](#) [educational planning](#) [ethic](#) [five packages](#) [literacy achievement](#) [metasynthesis](#) [national examination in math](#) [national policies](#) [online learning](#) [outlook of basic education](#) [periodical competence](#) [benchmark](#) [teaching methodology](#) [technology](#) [value implementation](#)

#### CURRENT ISSUE

1.0  
 2.0  
 1.0

p-ISSN 2338-2015 (Print)

e-ISSN 2355-8407 (Online)

Today 2  
Total 2



1 Pakistan

3 Indonesia

#### Visitors

ID 135  
 US 24  
 IN 4  
 PT 1  
 PK 1  
 HK 1

# Panduan Penulisan & Contact

- Editorial Policies
- Ethics Statement
- Abstracting/Indexing
- Editorial Board
- Author Guidelines**
- Online Submission Here
- Contact Us

[HOME](#) [ABOUT](#) [LOGIN](#) [CATEGORIES](#) [SEARCH](#) [CURRENT](#) [ARCHIVES](#)

ANNOUNCEMENTS

Home > Vol 1, No 2 (2014)

## INDONESIAN JOURNAL OF EDUCATIONAL REVIEW

Indonesian Journal of Educational Review  
Graduate School  
understanding of  
output, outcome and

USER

Username

Password

Remember me

[p-ISSN 2338-2015 \(Print\)](#)

[e-ISSN 2355-8407 \(Online\)](#)




Today 2  
Total 2

Online  
4

 1 Pakistan

 3 Indonesia

### Visitors

 ID 135	 PT 1
 US 24	 PK 1
 IN 4	 HK 1

p-ISSN (print) [2338-2015](#)






Browse

- [By Issue](#)
- [By Author](#)
- [By Title](#)
- [Other Journals](#)
- [Categories](#)

KEYWORDS


[DIT](#) [GNI/GDP](#) [SMA](#) [actualization of recruitment](#)  
[competencies](#) [cooperative](#) [democratic](#)  
[differential equations](#) [educational planning](#)  
[ethic](#) [five packages](#) [literacy achievement](#)  
[metasynthesis](#) [national examination in math](#)  
[national policies](#) [online learning](#) [outlook of](#)  
[basic education](#) [periodical competence](#)  
[benchmark](#) [teaching methodology](#) [technology](#)  
[value implementation](#)

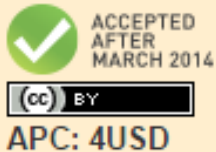
CURRENT ISSUE

 1.0
 2.0
 1.0

Journals vs Articles: Journals 

1 – 2 of 2

 Indonesian Journal of Educational Review  
IJER  
ISSN: 2338-2015 (Print); 2355-8407 (Online)  
<http://journal.ppsunj.org/ijer>  
Peer review  
Subject: Education  
Date added to DOAJ: 29 Apr 2015



**Indonesian Journal of Educational Review**  
adalah Jurnal PERTAMA dan SATU-SATUNYA di  
Universitas Negeri Jakarta yang sudah terindex  
**DOAJ**

# Scopus

## **Panduan Cara Akses Jurnal Internasional Terindex SCOPUS**

**Yoris Adi Maretta**

Associate Editor DOAJ



# Check Jurnal Pilihan Anda

- **SCOPUS** melalui website **SCIMAGOJR.COM**
- **THOMSON REUTERS** melalui website **IP-SCIENCE.THOMSONREUTERS.COM**
- **JEFFREY BEALL'S LIST** untuk mengecek daftar jurnal predator/abal-abal melalui website **SCHOLARLYOA.COM**



# Untuk Mencari Jurnal

Home

Journal Rankings

Journal Search

Country Rankings

Country Search

Compare

Map Generator

Help

About Us

The



The Shape of Science is a new graphical interface designed to access the bibliometric indicators database of the SCImago Journal & Country Rank portal (based on 2012 data).

[Open The Shape of Science >](#)

## About

The SCImago Journal & Country Rank is a portal that includes the journals and country scientific indicators developed from the information contained in the Scopus® database (Elsevier B.V.). These indicators can be used to assess and analyze scientific domains.

This platform takes its name from the SCImago Journal Rank (SJR)

## SCImago on Media

Как улучшить показатели рейтинга университета с помощью Интернета

May 22, 2015

Estudo europeu publicado na conceituada revista Endocrine revela que é possível emagrecer de forma rápida e segura, perdendo predominantemente gordura

May 22, 2015

La Universitat Jaume I de Castellón apuesta por un modelo educativo único

May 22, 2015

Citan investigadores BUAP en mejores revistas académicas del mundo

May 22, 2015

Don't judge our education based on old OECD data, says Idris Jusoh

May 22, 2015

Universidade do ABC ganha visibilidade com inovações

May 22, 2015



SCIMAGO  
INSTITUTIONS



# Pilih Category

## Journal Rankings

1

### Ranking Parameters

Subject Area: All

Subject Category: All

Region/Country: All

Year: 2013

Order By: SJR

















Display journals with at least: 0 Citable Docs. (3 years)

Refresh

2

Jika tidak ada pada **Subject Area**,  
silahkan cari pada **Subject Category**,  
Klik **Refresh**

# Klik Judul Jurnal

	Title	Type	SJR	H index	Total Docs. (2013)	Total Docs. (3years)	Total Refs.	Total Cites (3years)	Citable Docs. (3years)	Cites / Doc. (2years)	Ref. / Doc.	Country
1	Journal of Engineering Education	j	Q1 6,5	57	19	98	1.169	534	92	5,88	61,53	
2	Journal of Research in Science Teaching	j	Q1 4,358	30	16	59	2.110	340	48	6,97	131,88	
3	Science Education	j	Q1 4,358	30	16	59	2.110	340	48	6,97	131,88	
4	Review of Educational Research	j	Q1 4,358	30	16	59	2.110	340	48	6,97	131,88	
5	Handbook of the Economics of Education	k	Q1 3,990	13	0	20	0	58	9	6,44	0,00	
6	American Educational Research Journal	j	Q1 3,885	64	43	109	2.987	432	107	3,13	69,47	
7	Sociology of Education	j	Q1 3,745	53	28	56	1.035	182	55	2,79	36,96	
8	Educational Evaluation and Policy Analysis	j	Q1 3,596	43	24	73	1.126	179	71	2,40	46,92	
9	Educational Researcher	j	Q1 3,575	46	52	134	2.069	493	117	3,61	39,79	
10	Journal of Teacher Education	j	Q1 3,404	42	40	113	1.530	383	98	2,88	38,25	
11	Child Development	j	Q1 3,398	157	187	424	10.324	2.309	414	4,24	55,21	
12	Learning and Instruction	j	Q1 3,361	57	52	158	2.736	740	147	4,16	52,62	
13	Educational Research Review	j	Q1 3,122	21	30	43	2.395	267	40	5,00	79,83	
14	Journal of the Learning Sciences	j	Q1 3,071	56	25	54	1.275	206	48	3,38	51,00	
15	Studies in Science Education	j	Q1 3,044	7	6	19	640	62	19	2,58	106,67	
16	Journal of Educational Psychology	j	Q1 2,869	115	95	215	5.894	946	213	3,36	62,04	

# Klik Show full scope

## Journal Search

Search query \_\_\_\_\_

\_\_\_\_\_ in **Journal Title** ▾ **Search**

Exact phrase

## Journal of Research in Science Teaching

Country: United States

Subject Area: Social Sciences

Subject Category:

Category	Quartile (Q1 means highest values and Q4 lowest values)														
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Education	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1

Publisher: John Wiley and Sons Inc.. Publication type: Journals. ISSN: 10982736, 00224308

Coverage: 1996-2014

H Index: 70

Scope:

Journal of Research in Science Teaching

[...]  
[Show full scope](#)



# Klik Source

Category	Quartile (Q1 means highest values and Q4 lowest values)														
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Education	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1

**Publisher:** John Wiley and Sons Inc.. **Publication type:** Journals. **ISSN:** 10982736, 00224308

**Coverage:** 1996-2014

**H Index:** 70

**Scope:**

Journal of Research in Science and Teaching , the official journal of the National Association for Research in Science Teaching , publishes reports for science education researchers and practitioners on issues of science teaching and learning and science education policy. Scholarly manuscripts within the domain of the Journal of Research in Science and Teaching include, but are not limited to, empirical research, theoretical analysis, case studies, and critical reviews. (source)

# Hasilnya, akan diarahkan ke website jurnal

Wiley Online Library

 Log in / Register 






Now **FREE** for Wiley authors



KUDOS   
WILEY

Home > Education > Science > Journal of Research in Science Teaching

## JOURNAL TOOLS

-  Get New Content Alerts
-  Get RSS feed
-  Save to My Profile
-  Get Sample Copy
-  Recommend to Your Librarian

## JOURNAL MENU

[Journal Home](#)

## FIND ISSUES

- [Current Issue](#)
- [All Issues](#)
- [Virtual Issues](#)

## FIND ARTICLES

[Early View](#)

## GET ACCESS

[Subscribe / Renew](#)

## FOR CONTRIBUTORS

# JRST

Journal of Research in Science Teaching

## Journal of Research in Science Teaching

Copyright 2015 National Association for Research in Science Teaching (NARST)



Edited By: Incoming Editors: Fouad Abd-El-Khalick and Dana L. Zeidler;  
Current Issues Edited by Angela Calabrese Barton and Joseph Krajcik,  
Outgoing Editors

Impact Factor: 3.02

ISI Journal Citation Reports © Ranking: 2013: 6/219 (Education & Educational Research)

Online ISSN: 1098-2736

[Recently Published Issues](#) | [See all](#)

[Updated Author Guidelines](#)


**Current Issue:** [May 2015](#)  
Volume 52, Issue 5

[April 2015](#)  
Volume 52, Issue 4

## Updated Author Guidelines

Our Author Guidelines have recently

## SEARCH

In this journal 

[Advanced >](#) [Saved Searches >](#)

**NARST**  
A worldwide organization for improving  
science teaching and learning through research



# Cara lain Mencari Sekaligus Mengecek Jurnal



SCImago  
Journal & Country  
Rank

EST MODUS IN REBUS

Horatio (Satire 1,1,106)

Home

Journal Rankings

Journal Search

Country Rankings

Country Search

Compare

Map Generator

Help

About

Rel

## The Shape of Science



## SCImago on Media

May 22, 2015

Estudo europeu publicado na conceituada revista Endocrine revela que é possível emagrecer de forma rápida e segura, perdendo predominantemente gordura

# Klik Journal Search

## About

The SCImago Journal & Country Rank is a portal that includes the journals and country scientific indicators developed from the information contained in the Scopus® database (Elsevier B.V.). These indicators can be used to assess and analyze scientific domains.

This platform takes its name from the SCImago Journal Rank (SJR)

May 22, 2015

Don't judge our education based on old OECD data, says Idris Jusoh

May 22, 2015

Universidade do ABC ganha visibilidade com inovações

May 22, 2015



SCIMAGO  
INSTITUTIONS

# Ketik **Keyword** atau **Nama Jurnal**

Home

Journal Rankings

Journal Search

Country Rankings

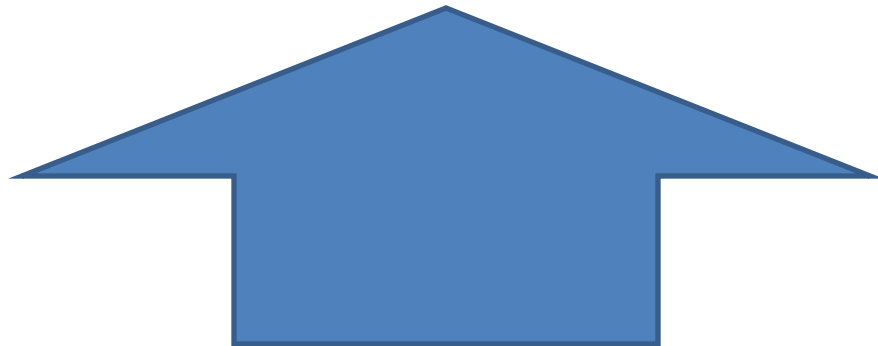
Country Search

## Journal Search

Search query

in Journal Title

Exact phrase



# Hasil Pencarian

Home

Journal Rankings

Journal Search

Country Rankings

Country Search

Compare

Map Generator

Help

About Us

## Journal Search

Search query

education

in **Journal Title** Search

Exact phrase

Please, select journal:

1 - 50 of 759 items << First | < Previous | Next > | Last

1. [Journal of Educational Psychology](#). United States.
2. [Medical Education](#). United Kingdom.
3. [Patient Education and Counseling](#). Ireland.
4. [Review of Educational Research](#). United States.
5. [Computers and Education](#). United Kingdom.
6. [Educational Psychologist](#). United Kingdom.
7. [Health Education Research](#). United Kingdom.
8. [American Educational Research Journal](#). United Kingdom.
9. [Science Education](#). United States.
10. [Educational Psychology Review](#). United States.

## Related product




















SCIMAGO  
INSTITUTIONS



# Tips Trik

Cara **Paling Mudah** agar artikel lolos pada jurnal internasional terindex Scopus adalah mencari **JURNAL INDONESIA** yang sudah terindex **SCOPUS**

	Title	Type	SJR	H index	Total Docs. (2013)	Total Docs. (3years)	Total Refs.	Total Cites (3years)	Citable Docs. (3years)	Cites / Doc. (2years)	Ref. / Doc.	Country
1	Nutrition Bulletin	j	0,365	23	49	168	2.090	139	122	1,15	42,65	
2	Bulletin of Chemical Reaction Engineering and Catalysis	j	0,303	3	29	30	699	22	29	0,76	24,10	
3	Acta medica Indonesiana	j	0,250	11	28	156	0	116	145	0,81	0,00	
4	Telkomnika	j	0,236	5	100	162	1.545	98	160	0,61	15,45	
5	Indonesian Journal of Chemistry	j	0,171	1	37	45	857	6	42	0,14	23,16	
6	International Journal on Electrical Engineering and Informatics	j	0,168	5	40	118	735	62	118	0,51	18,38	
7	Kukila	j	0,147	1	10	8	188	2	8	0,25	18,80	
8	Critical Care and Shock	j	0,141	7	10	44	187	5	40	0,05	18,70	
9	Journal of Engineering and Technological Sciences	j	0,139	2	20	48	343	8	48	0,17	17,15	
10	International Journal of Power Electronics and Drive Systems	j	0,134	2	46	70	747	14	70	0,20	16,24	
11	International Journal of Technology	j	0,123	2	35	65	556	9	59	0,12	15,89	
12	ITB Journal of Science	j	0,115	3	8	53	85	14	53	0,30	10,63	
13	Biotropia	j	0,112	1	12	29	349	3	29	0,09	29,08	
14	Journal of ICT Research and Applications	j	0,107	2	5	28	122	6	28	0,21	24,40	
15	Proceedings of the 26th Pacific Asia Conference on Language, Information and Computation, PACLIC 2012	p	0,104	1	0	73	0	5	70	0,07	0,00	
16	Gadjah Mada International Journal of Business	j	0,100	1	15	46	617	1	44	0,00	41,13	
17	Proceedings - APCHI-ERGOFUTURE 2010	p	0,100	1	0	126	0	0	122	0,00	0,00	



THOMSON REUTERS

# **Panduan Cara Akses Jurnal Internasional Terindex THOMSON REUTERS**

**Yoris Adi Mareta**

Associate Editor DOAJ



# Klik [ip-science.thomsonreuters.com/mjl](http://ip-science.thomsonreuters.com/mjl)

## INTELLECTUAL PROPERTY & SCIENCE



IP & Science > Master Journal List

### MASTER JOURNAL LIST

#### FAQS

[How do I submit a journal?](#)

[What is the status of my journal submission?](#)



2014 Release of  
**JOURNAL CITATION REPORTS**<sup>®</sup>  
SOURCE: 2013 Web of Science data  
Available Now

#### SEARCH OUR MASTER JOURNAL LIST

Search Terms:

Search Type:

**SEARCH**

The [Master Journal List](#) includes all journal titles covered in Web of Science.

Refer to the [Journal Submission Process](#) if you wish to submit a print or electronic journal for evaluation.

Our essay, [The Thomson Scientific Database: The Journal Selection Process](#), describes the selection process used.

- JOURNAL LISTS**
- JOURNAL EVALUATION
- SCOPE NOTES

#### JOURNAL LISTS FOR SEARCHABLE DATABASES

- Arts & Humanities Citation Index<sup>®</sup> > (*Web of Science*)
- Biological Abstracts >

#### SOURCE PUBLICATION DOCUMENTS

- Arts and Humanities Citation Index Source Publication PDF
- Science Citation Index Expanded Source Publication PDF
- Social Science Citation Index Source Publication PDF

#### MORE INFORMATION ABOUT

**Journal, book and proceedings submissions to Web of Science<sup>SM</sup>** >

Mencari Jurnal  
Internasional Terindex  
**Thomson Reuters**



THOMSON REUTERS

# Ketik keyword, lalu Search

INTELLECTUAL PROPERTY & SCIENCE



Site Search

IP & Science > Master Journal List

## MASTER JOURNAL LIST

### FAQS

How do I submit a journal?

What is the status of my journal submission?

2014 Release of  
**JOURNAL CITATION REPORTS**<sup>®</sup>  
SOURCE: 2013 Web of Science data

REUTERS

Available Now

### SEARCH OUR MASTER JOURNAL LIST

1

Search Terms:

Search Type:  
Title Word ▾

**SEARCH**

2

The Master Journal List includes all journal titles indexed in Web of Science.

Referenced in the Journal Process or electronic journal for evaluation.

Our essay, The Thomson Scientific Database: The Journal Selection Process, describes the selection process used.

### SOURCE PUBLICATION DOCUMENTS

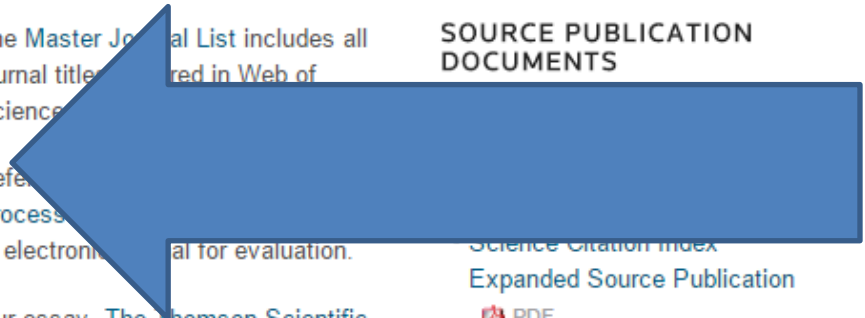
- Science Citation Index Expanded Source Publication
- Social Science Citation Index Source Publication

### JOURNAL LISTS FOR SEARCHABLE DATABASES

- Arts & Humanities Citation Index® > (Web of Science)
- Biological Abstracts >

### MORE INFORMATION ABOUT

Journal, book and proceedings submissions to Web of Science<sup>SM</sup>



# Hasil Pencarian dengan keyword **EDUCATION**

MORE INFORMATION ABOUT

Journal, book  
and proceedings  
submissions to  
Web of Science  
Core Collection



Search Terms: EDUCATION

Total journals found: 179

THE FOLLOWING TITLE(S) MATCHED YOUR REQUEST:

Journals 1-10 (of 179)



FORMAT FOR PRINT

## ACADEMY OF MANAGEMENT LEARNING & EDUCATION

Quarterly ISSN: 1537-260X

ACAD MANAGEMENT, PACE UNIV, PO BOX 3020, 235 ELM RD, BRIARCLIFF MANOR, USA, NY, 10510-8020

Coverage

## ACM TRANSACTIONS ON COMPUTING EDUCATION

Quarterly ISSN: 1946-6226

ASSOC COMPUTING MACHINERY, 2 PENN PLAZA, STE 701, NEW YORK, USA, NY, 10121-0701

Coverage

## ACTIVE LEARNING IN HIGHER EDUCATION

Tri-annual ISSN: 1469-7874

SAGE PUBLICATIONS INC, 2455 TELLER RD, THOUSAND OAKS, USA, CA, 91320

Coverage

## ADULT EDUCATION QUARTERLY

Quarterly ISSN: 0741-7136

SAGE PUBLICATIONS INC, 2455 TELLER RD, THOUSAND OAKS, USA, CA, 91320

Coverage

## SUBMITTING A JOURNAL?

Build bibliographies  
in more than 5,000  
different styles.

with **EndNote**<sup>®</sup>

endnote.com >

JOURNAL  
CITATION

# Mencari Pada Database

## MASTER JOURNAL LIST

### FAQS

How do I submit a journal?

What is the status of my journal submission?



### SEARCH OUR MASTER JOURNAL LIST

Search Terms:

Search Type:

Title Word ▾

SEARCH

The Master Journal List includes all journal titles covered in Web of Science.

Refer to the Journal Submission Process if you wish to submit a print or electronic journal for evaluation.

Our essay, The Thomson Scientific Database: The Journal Selection Process, describes the selection process used.

### SOURCE PUBLICATION DOCUMENTS

- Arts and Humanities Citation Index Source Publication PDF
- Science Citation Index Expanded Source Publication PDF
- Social Science Citation Index Source Publication PDF

#### JOURNAL LISTS

#### JOURNAL EVALUATION

#### SCOPE NOTES

### JOURNAL LISTS FOR SEARCHABLE DATABASES

- Arts & Humanities Citation Index<sup>®</sup> > (Web of Science)
- Biological Abstracts >
- BIOSIS PREVIEWS >
- Biological Abstracts/RRM >
- Current Contents<sup>®</sup> / Agriculture, Biology & Environmental Sciences >
- Current Contents<sup>®</sup> / Arts & Humanities >
- Current Contents<sup>®</sup> / Clinical Medicine >
- Current Contents<sup>®</sup> / Engineering, Computing & Technology >

### MORE INFORMATION ABOUT

Journal, book and proceedings submissions to Web of Science<sup>SM</sup>

Klik Salah Satu

SUBMIT A JOURNAL?

Build bibliographies in more than 5,000 different styles.



# Klik View Subject Category

## JOURNAL SEARCH

MORE INFORMATION ABOUT

Journal, book  
and proceedings  
submissions to  
Web of Science  
Core Collection



## SCIENCE CITATION INDEX

SEARCH

Find a specific journal by title, title words, or ISSN

VIEW JOURNAL LIST

View a list of all journals

VIEW SUBJECT CATEGORY

View a list of all journals covered in a specific category

VIEW JOURNAL CHANGES

View a list of all journal coverage changes

## SUBMITTING A JOURNAL?

Build bibliographies  
in more than 5,000  
different styles.

with **EndNote**<sup>®</sup>

endnote.com >

# Pilih Education, lalu View Journal List

## SCIENCE CITATION INDEX - SUBJECT CATEGORIES

Select a category, then click on one of the buttons to view the associated journal list or category description.

Select a category:

EDUCATION, SCIENTIFIC DISCIPLINES ▼

[VIEW JOURNAL LIST](#)

[VIEW SCOPE NOTES](#)

# Hasil Pencarian

## JOURNAL SEARCH

MORE INFORMATION ABOUT

Journal, book  
and proceedings  
submissions to  
Web of Science  
Core Collection



### SCIENCE CITATION INDEX - EDUCATION, SCIENTIFIC DISCIPLINES - JOURNAL LIST

Total journals: 7

Journals 1-7 (of 7)



FORMAT FOR PRINT

### SUBMITTING A JOURNAL?

Build bibliographies  
in more than 5,000  
different styles.

with **EndNote**<sup>®</sup>

endnote.com >

#### ACADEMIC MEDICINE

Monthly ISSN: 1040-2446

LIPPINCOTT WILLIAMS & WILKINS, TWO COMMERCE SQ, 2001 MARKET ST, PHILADELPHIA, USA, PA, 19103

[Coverage](#)

#### AMERICAN JOURNAL OF PHARMACEUTICAL EDUCATION

Monthly ISSN: 0002-9459

AMER ASSOC COLL PHARMACY, 1426 PRINCE STREET, ALEXANDRIA, USA, VA, 22314-2815

[Coverage](#)

#### AMERICAN JOURNAL OF PHYSICS

Monthly ISSN: 0002-9505

AMER ASSOC PHYSICS TEACHERS AMER INST PHYSICS, STE 1 NO 1, 2 HUNTINGTON QUADRANGLE, MELVILLE, USA, NY, 11747-4502

[Coverage](#)

Mengecek Jurnal  
Internasional Terindex  
**Thomson Reuters**



THOMSON REUTERS

# Ketik nama jurnal yang akan dicek, lalu pilih **Full Journal Title**

IP & Science > Master Journal List

## MASTER JOURNAL LIST

FAQS  
How do I submit a journal?  
What is the status of my journal submission?

SEARCH OUR MASTER JOURNAL LIST

Search Terms:

Search Type:  
**Full Journal Title**

SEARCH

The Master Journal List includes all journal titles covered in Web of Science.

Refer to the Journal Submission Process if you wish to submit a print or electronic journal for evaluation.

Our essay, The Thomson Scientific Database: The Journal Selection Process, describes the selection process used.

- SOURCE PUBLICATION DOCUMENTS
- Arts and Humanities Citation Index Source Publication PDF
  - Science Citation Index Expanded Source Publication PDF
  - Social Science Citation Index Source Publication PDF



MORE INFORMATION ABOUT  
Journal, book and proceedings

# Hasil Pengecekan

Search Terms: JOURNAL OF COMPUTER ASSISTED LEARNING

Total journals found: 1

THE FOLLOWING TITLE(S) MATCHED YOUR REQUEST:

Journals 1-1 (of 1)



FORMAT FOR PRINT

---

## **JOURNAL OF COMPUTER ASSISTED LEARNING**

Bimonthly ISSN: 0266-4909

WILEY-BLACKWELL, 111 RIVER ST, HOBOKEN, USA, NJ, 07030-5774

Coverage

Journals 1-1 (of 1)



FORMAT FOR PRINT

# Mengecek Jurnal Predator/Abal-Abal via **Jeffrey Beall List**

[scholarlyoa.com](http://scholarlyoa.com)



Jeffrey Beall



# Klik scholarlyoa.com

## Scholarly Open Access

Critical analysis of scholarly open-access publishing

Home

About the Author

Disclaimer

LIST OF PUBLISHERS

LIST OF STANDALONE JOURNALS

Other pages

### Counterfeit Australian Society Recycles and Renames Researchers' Images

May 21, 2015



A royal mess.

A completely bogus scholarly society, the [Australian Society for Commerce Industry & Engineering](#), uses numerous tricks to make itself look legitimate. This publisher lifts pictures of professors from the internet, gives them new names, and advertises them as editors-in-chief of its mediocre journals.

 Search


#### RECENT POSTS

- o Counterfeit Australian Society Recycles and Renames Researchers' Images
- o OA Publisher with a Long, Strange Name is Based in a Place with a Long, Strange Name
- o More Junk Science Proudly Published by Chinese Publisher SCIRP
- o Low Quality, "No Author-Fee" OA Journal Has Hidden Charges
- o Editor-in-Chief of Clute "Institute" Journal Badmouths the DOI

ARCHIVES



# Daftar Publisher Abal-Abal




**Scholarly Open Access**  
Critical analysis of scholarly open-access publishing

Home About the Author Disclaimer **LIST OF PUBLISHERS** LIST OF STANDALONE JOURNALS

Other pages

**Counterfeit Australian Society Recycles and Renames Researchers' Images**  
May 21, 2015

 AUSTRALIAN SOCIETY  
for COMMERCE INDUSTRY & ENGINEERING

Search

RECENT POSTS

- o Counterfeit Australian Society Recycles and Renames Researchers' Images
- o OA Publisher with a Long, Strange Name is Based in a Place

legitimate. This publisher lifts pictures of professors from the internet, gives them new names, and advertises them as editors-in-chief of its mediocre journals.

ARCHIVES

Tekan **Ctrl + F** pada keyboard anda, lalu ketik nama publisher yang dicek

## LIST OF PUBLISHERS

### Beall's List:

#### Potential, possible, or probable predatory scholarly open-access publishers

This is a list of questionable, scholarly open-access publishers. We recommend that scholars read the available reviews, assessments and descriptions provided here, and then decide for themselves whether they want to submit articles, serve as editors or on editorial boards. The criteria for determining predatory publishers are [here](#).

We hope that tenure and promotion committees can also decide for themselves how importantly or not to rate articles published in these journals in the context of their own institutional standards and/or geocultural locus. We emphasize that journal publishers and journals change in their business and editorial practices over time. This list is kept up-to-date to the best extent possible but may not reflect sudden, unreported, or unknown enhancements.

- o [The 5th Publisher](#)
- o [A M Publishers](#)
- o [Abhinav](#)
- o [Academe Research Journals](#)
- o [Academia Publishing](#)
- o [Academia Research](#)
- o [Academia Scholarly Journals \(ASJ\)](#)
- o [Academic and Business Research Institute](#)
- o [Academic and Scientific Publishing](#)

#### RECENT POSTS

- o [Counterfeit Australian Society Recycles and Renames Researchers' Images](#)
- o [OA Publisher with a Long, Strange Name is Based in a Place with a Long, Strange Name](#)
- o [More Junk Science Proudly Published by Chinese Publisher SCIRP](#)
- o [Low Quality, "No Author-Fee" OA Journal Has Hidden Charges](#)
- o [Editor-in-Chief of Clute "Institute" Journal Badmouths the DOI](#)

#### ARCHIVES

 ▼

#### CATEGORIES

- o [article processing charges](#)
- o [Australia](#)
- o [Mandates](#)
- o [Misleading metrics](#)
- o [Open-access policy](#)
- o [Open-access sanctions](#)
- o [Plagiarism](#)
- o [Platinum open access](#)
- o [Pseudo-science](#)
- o [Scholarly Open-Access Publishers](#)
- o [Society Publishers](#)

# Daftar Jurnal Abal-Abal

**Scholarly Open Access**  
Critical analysis of scholarly open-access publishing

Home About the Author Disclaimer LIST OF PUBLISHERS **LIST OF STANDALONE JOURNALS**

Other pages

**Counterfeit Australian Society Recycles and Renames Researchers' Images**  
May 21, 2015



legitimate. This publisher lifts pictures of professors from the internet, gives them new names, and advertises them as editors-in-chief of its mediocre journals.

the DOI

ARCHIVES

RECENT POSTS

- o Counterfeit Australian Society Recycles and Renames Researchers' Images
- o OA Publisher with a Long, Strange Name is Based in a Place

Search

Tekan **Ctrl + F** pada keyboard anda, lalu ketik nama jurnal yang akan dicek

## LIST OF STANDALONE JOURNALS

### Potential, possible, or probable predatory scholarly open-access journals

This is a list of questionable, scholarly open-access standalone journals. For journals published by a publisher, please look for the publisher on the list of publishers, [here](#). This list is only for single, standalone journals.

We recommend that scholars read the available reviews, assessments and descriptions provided here, and then decide for themselves whether they want to submit articles, serve as editors or on editorial boards. The criteria for determining predatory journals are [here](#).

We hope that tenure and promotion committees can also decide for themselves how importantly or not to rate articles published in these journals in the context of their own institutional standards and/or geo-cultural locus. We emphasize that journals change in their business and editorial practices over time. This list is kept up-to-date to the best extent possible but may not reflect sudden, unreported, or unknown enhancements

- o [Academic Exchange Quarterly](#)
- o [Academic Research Reviews](#)
- o [Academy of Contemporary Research Journal \(AOCRJ\)](#)
- o [ACME Intellectuals](#)
- o [Acta de Gerencia Ciencia \(CAGENA\)](#)
- o [Acta Advances in Agricultural Sciences \(AAAS\)](#)
- o [Acta Medica International](#)
- o [Advances in Forestry Letter](#)
- o [Afrasian Journal of Humanities and Social Sciences \(AAJHSS\)](#)

#### RECENT POSTS

- o [Counterfeit Australian Society Recycles and Renames Researchers' Images](#)
- o [OA Publisher with a Long, Strange Name is Based in a Place with a Long, Strange Name](#)
- o [More Junk Science Proudly Published by Chinese Publisher SCIRP](#)
- o [Low Quality, "No Author-Fee" OA Journal Has Hidden Charges](#)
- o [Editor-in-Chief of Clute "Institute" Journal Badmouths the DOI](#)

#### ARCHIVES

#### CATEGORIES

- o [article processing charges](#)
- o [Australia](#)
- o [Mandates](#)
- o [Misleading metrics](#)
- o [Open-access policy](#)
- o [Open-access sanctions](#)
- o [Plagiarism](#)
- o [Platinum open access](#)
- o [Pseudo-science](#)

# Apa yang harus dibaca **sebelum submit artikel?**

- SJR (*SCImago Journal Rank*) **atau** Impact Factor (*Thomson Reuters*)
- Aims and scope
- Guide for Author/Intruuction fo Author
- Download free sample artikel
- Memperbaiki artikel sesuai petunjuk penulisan & sampel artikel

# Panduan Akses & Submit Artikel Elsevier

**Yoris Adi Mareta**

Associate Editor DOAJ



Journals & books

Software

aims and scope

Authors, editors & reviewers

About Elsevier

Community

Store



Supports Open Access

### Computers Education An International Journal

ScienceDirect International Research Programme home

Computers and communication technology continue to make an ever-increasing impact on all aspects of cognition, education and training, from primary to tertiary and in the growing open and distance learning...

[View full aims and scope](#)

Editors: C. C. Tsai, B. S. Holler, M. Nussbaum, P. Twining

[View full editorial board](#)

- [Guide for Authors](#)
- [Submit Your Paper](#)
- [Track Your Paper](#)
- [Order Journal](#)
- [View Articles](#)

Share this page:



ADVERTISEMENT

## POSTDOC FREE ACCESS PROGRAM

In between jobs?  
Apply for up to  
12 months of  
free access to  
Elsevier's content  
on ScienceDirect

### Journal Metrics

Source Normalized  
Impact per Paper  
(SNIP): 3.292

SCImago Journal Rank  
(SJR): 2.558

Impact Factor: 2.630

5-Year Impact Factor:  
3.242

This journal supports the following content innovations

[AudioSlides](#)

[Altmetrics](#)

SJR (SCImago Journal Rank) atau Impact Factor (Thomson Reuters)

The power of play: The



New - Computers & Education papers with AudioSlides



Panduan  
Penulis

## Computers & Education

An International

See also [Elsevier Educational Research Programme home](#)

Computing and con

increasing impact on all aspects of cognition, education and training, from primary to tertiary and in the growing open and distance learning...

View full [aims and](#)

Editors: C-C. Tsai, R.S. Heier, W. Nussbaum, P. Twining

Kirim Artikel

Cek Status Artikel

Contoh Artikel

Guide for Authors ▼

Submit Your Paper ▼

Track Your Paper ▼

Order Journal

View Articles



# Panduan Penulisan Elsevier



## COMPUTERS & EDUCATION

An International Journal

ELSEVIER

See also [Elsevier Educational Research Programme home](#)

### AUTHOR INFORMATION PACK

#### TABLE OF CONTENTS

- **Description** p.1
- **Audience** p.1
- **Impact Factor** p.1
- **Abstracting and Indexing** p.2
- **Editorial Board** p.2
- **Guide for Authors** p.4



ISSN: 0360-1315

#### DESCRIPTION

Computing and communication technology continue to make an ever-increasing impact on all aspects of **cognition, education** and **training**, from primary to tertiary and in the growing open and distance learning environment. The journal is an established technically-based, interdisciplinary forum for communication in the use of all forms of **computing** in this socially and technologically significant area of application and will continue to publish definitive contributions to serve as a reference standard

# Free Sample Article Elsevier

Computers & Education 80 (2015) 77–83



Contents lists available at ScienceDirect

Computers & Education

journal homepage: [www.elsevier.com/locate/compedu](http://www.elsevier.com/locate/compedu)



## Instructional quality of Massive Open Online Courses (MOOCs)



Anoush Margaryan<sup>\*</sup>, Manuela Bianco, Allison Littlejohn

*Caledonian Academy, Glasgow Caledonian University, Glasgow G4 0BA, UK*

### ARTICLE INFO

#### Article history:

Received 7 February 2014

Received in revised form

8 August 2014

Accepted 12 August 2014

Available online 26 August 2014

#### Keywords:

Massive Online Open Courses

Distributed learning environments

Evaluation methodologies

Lifelong learning

Pedagogical issues

### ABSTRACT

We present an analysis of instructional design quality of 76 randomly selected Massive Open Online Courses (MOOCs). The quality of MOOCs was determined from first principles of instruction, using a course survey instrument. Two types of MOOCs (xMOOCs and cMOOCs) were analysed and their instructional design quality was assessed and compared. We found that the majority of MOOCs scored poorly on most instructional design principles. However, most MOOCs scored highly on organisation and presentation of course material. The results indicate that although most MOOCs are well-packaged, their instructional design quality is low. We outline implications for practice and ideas for future research.

© 2014 Elsevier Ltd. All rights reserved.

### 1. Introduction

Massive Open Online Courses (MOOCs) are said to be a new form of online learning.

The term was first used to describe an online open course (Connectivism and Knowledge (CK009) which was developed at



# Panduan Akses & Submit Artikel Springer

**Yoris Adi Mareta**

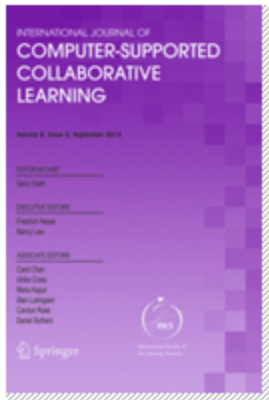
Associate Editor DOAJ



# Learning & Instruction

Home > Education & Language > Learning & Instruction

SUBDISCIPLINES | JOURNALS | BOOKS | SERIES | REFERENCE WORKS |



## International Journal of Computer-Supported Collaborative Learning

An Official Publication of the International Society of the Learning Sciences

Editor-in-Chief: Gerry Stahl

ISSN: 1556-1607 (print version)  
ISSN: 1556-1615 (electronic version)

Journal no. 11412



Free Sample Articles

Aims & Scope

Submit Article

Panduan Penulisan

READ THIS JOURNAL ON SPRINGERLINK

- Online First Articles
- All volumes & issues
- Free: Sample Articles

FOR AUTHORS AND EDITORS

2013 Impact Factor **1.830**

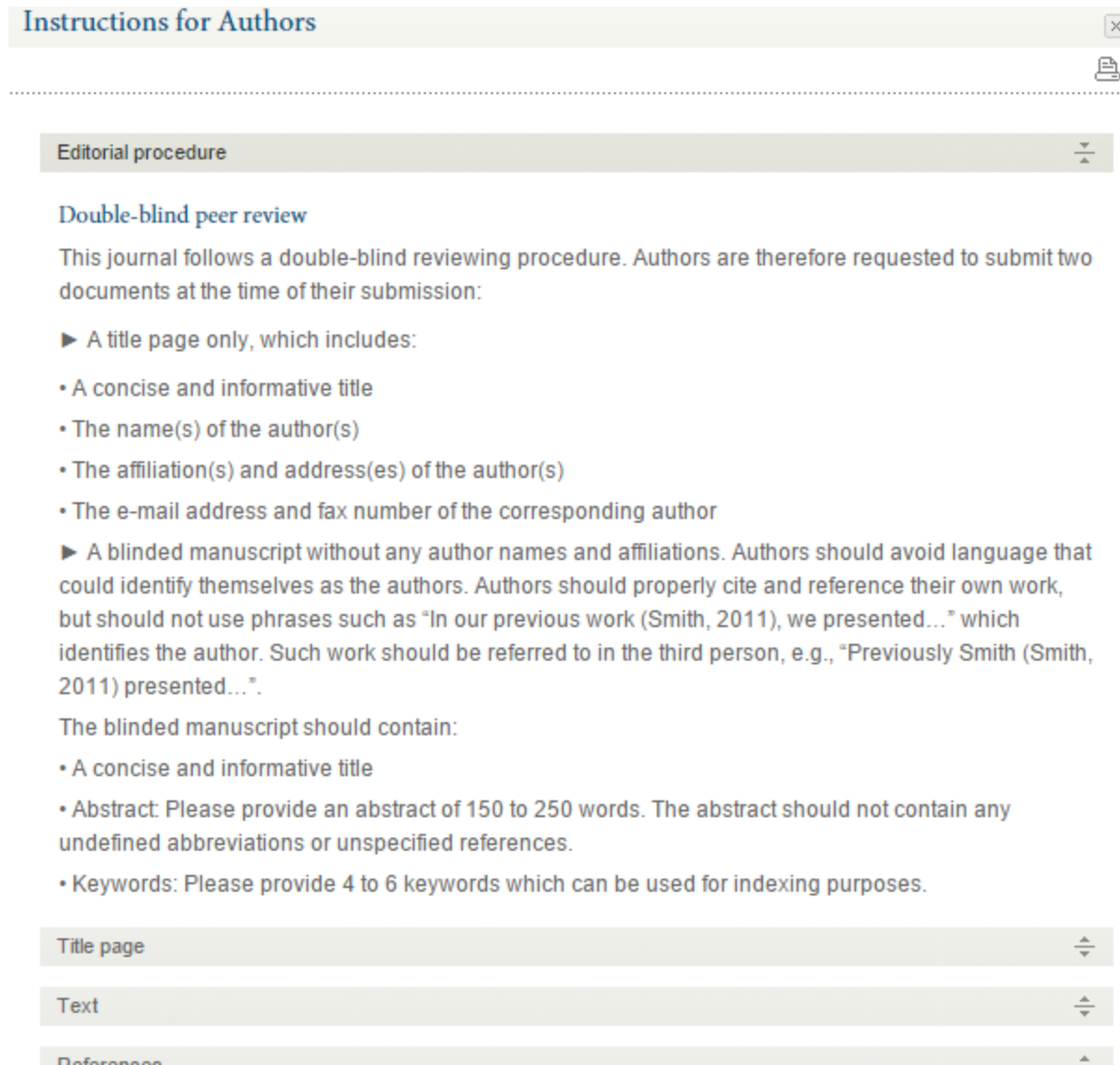
- Aims and Scope
- Submit Online
- Open Choice - Your Way to Open Access
- Mission and Scope (doc, 36 kB)
- Instructions for Authors



RECOM

Like 44 Tweet 16 g+1 9

# Instructions For Author (Springer)



The image shows a screenshot of a web browser window titled "Instructions for Authors". The page content is displayed within a window frame that includes a close button (X) and a print icon. The main content area has a header "Editorial procedure" with a dropdown arrow. Below this, the section "Double-blind peer review" is highlighted. The text explains the journal's double-blind reviewing process and lists requirements for authors, including a title page and a blinded manuscript. A list of requirements for the title page is provided, and the requirements for the blinded manuscript are also listed. At the bottom of the visible content, there are three more dropdown menus labeled "Title page", "Text", and "References".

**Instructions for Authors**

**Editorial procedure**

**Double-blind peer review**

This journal follows a double-blind reviewing procedure. Authors are therefore requested to submit two documents at the time of their submission:

- ▶ A title page only, which includes:
  - A concise and informative title
  - The name(s) of the author(s)
  - The affiliation(s) and address(es) of the author(s)
  - The e-mail address and fax number of the corresponding author
- ▶ A blinded manuscript without any author names and affiliations. Authors should avoid language that could identify themselves as the authors. Authors should properly cite and reference their own work, but should not use phrases such as "In our previous work (Smith, 2011), we presented..." which identifies the author. Such work should be referred to in the third person, e.g., "Previously Smith (Smith, 2011) presented..."

The blinded manuscript should contain:

- A concise and informative title
- Abstract: Please provide an abstract of 150 to 250 words. The abstract should not contain any undefined abbreviations or unspecified references.
- Keywords: Please provide 4 to 6 keywords which can be used for indexing purposes.

Title page

Text

References

# Free Sample Article Springer

Computer-Supported Collaborative Learning (2013) 8:375–397  
DOI 10.1007/s11412-013-9181-4

---

## Real-time mutual gaze perception enhances collaborative learning and collaboration quality

Bertrand Schneider · Roy Pea

Received: 7 May 2013 / Accepted: 17 September 2013 / Published online: 4 October 2013  
© International Society of the Learning Sciences, Inc. and Springer Science+Business Media New York 2013

**Abstract** In this paper we present the results of an eye-tracking study on collaborative problem-solving dyads. Dyads remotely collaborated to learn from contrasting cases involving basic concepts about how the human brain processes visual information. In one condition, dyads saw the eye gazes of their partner on the screen; in a control group, they did not have access to this information. Results indicated that this real-time mutual gaze perception intervention helped students achieve a higher quality of collaboration and a higher learning gain. Implications for supporting group collaboration are discussed.

**Keywords** Collaborative learning · Awareness tool · Eye-tracking

### Introduction

Foundational work in developmental psychology and in the learning sciences demonstrates that joint attention plays a crucial role in any kind of social interaction: From babies learning from their caregivers to parents educating their children, teenagers learning from school teachers,

# Panduan Akses & Submit Artikel

## Wiley Online Library

**Yoris Adi Mareta**

Associate Editor DOAJ



Home > Education > General & Introductory Education > Journal of Computer Assisted Learning

JOURNAL TOOLS

- Get New Content Alerts
- Get RSS feed
- Save to My Profile
- Get Sample Copy
- Recommend to Your Librarian



# Journal of Computer Assisted Learning

JOURNAL MENU

Journal Home

FIND ISSUES

- Current Issue
- All Issues

FIND ARTICLES

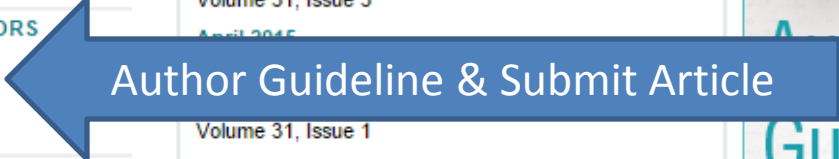
Early View

GET ACCESS

Subscribe / Renew

FOR CONTRIBUTORS

- OnlineOpen
- Author Guidelines
- Submit an Article



ABOUT THIS JOURNAL

- News
- Overview
- Editorial Board
- Permissions

© John Wiley & Sons Ltd



Edited By: Paul A. Kirschner and Lisabeth Keister

Impact Factor: 1.023  
ISI Journal Citation Reports © Ranking: 2013: 61/219 (Education Educational Research)

Online ISSN: 1365-2729

Recently Published Issues | [See all](#)

Author Guidelines | [Click Here](#)

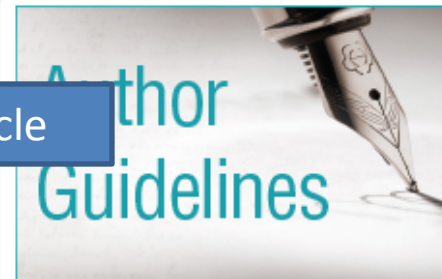
Current Issue: June 2015  
Volume 31, Issue 3

April 2015

Volume 31, Issue 1

December 2014  
Volume 30, Issue 6

October 2014  
Volume 30, Issue 5



SEARCH

In this journal

Advanced > Saved Searches >



# Author Guidelines Wiley Online Library

## Author Guidelines

### 1. GENERAL

#### Aims and Scope

The *Journal of Computer Assisted Learning* is a bi-monthly, peer-reviewed, international journal which covers empirical research on the uses of information and communication technologies to support learning and knowledge exchange. It aims to facilitate both communication within this research community and mutual understanding between researchers and practitioners. A non-exhaustive list of research areas of interest are: collaborative learning; knowledge engineering; open, distance, mobile and networked learning; immersive learning; and evaluation studies of the use of ICTs in learning. The research published in the journal is intended to maximise influence on both theory and practice within education, vocational training and professional development. Each volume includes one, sometimes, two "Special Issues" which provide readers with an in-depth perspective on a specific topic.

Though the technologies used for teaching and learning have radically changed since its first issue in 1985, *JCAL* continues to strive to make the outcomes of contemporary research and experience broadly accessible. *JCAL* welcomes:

- Empirical reports, single studies or programmatic series of studies on computers in learning
- Critical and original meta-reviews of literature on computers in learning
- Theoretical expositions on the role of computers in learning
- Materials and book reviews

The journal web pages give a taste of the subjects included and the types of papers published.

Although *JCAL* publishes papers that relate to grounded empirical research, papers which report on innovative technology-based systems are also acceptable provided that the use of the technology is justified on educational grounds and is more than a mere design. Proof of learning is a must. Clear statements for the pedagogical rationale for the systems development must be made at the beginning of the paper.

Authors should note the following when submitting a paper:

- Relevance: Does your paper fall within the aims and scope of the journal?

# Free Sample Article

# Wiley Online Library

Original article

doi: 10.1111/jcal.12073

## Journal of Computer Assisted Learning

### A delineation of the cognitive processes manifested in a social annotation environment

S.C. Li, J.W.C. Pow & W.C. Cheung

Department of Education Studies, Faculty of Social Science, Hong Kong Baptist University, Kowloon Tong, Kowloon, Hong Kong

#### Abstract

This study aims to examine how students' learning trajectories progress in an online social annotation environment, and how their cognitive processes and levels of interaction correlate with their learning outcomes. Three different types of activities (cognitive, metacognitive and social) were identified in the online environment. The time series of different levels of cognitive and metacognitive activities correlate with one another, indicating that a kind of symbiotic or ecological relationship exists among the cognitive and metacognitive processes. The multiple regression results show that low-cognitive level activities mediate the effect of high-cognitive level activities on student's performance in the group inquiry learning project. The results of multilevel analysis indicate that the average number of highlighted texts posted per person in a group accounted for over 50% of the variance of the group inquiry learning project scores. Further, the results also indicate that the level of collaboration within a group explains over 70% of the variance of the high-level cognitive and metacognitive activities across different groups. In sum, group collaboration is found to be conducive to fostering high-level cognitive and metacognitive activities.



# Panduan Akses & Submit Artikel Taylor & Francis

**Yoris Adi Mareta**

Associate Editor DOAJ



Taylor &  
Francis  
Online



personal customers with access by IP recognition, remote password, operations or embedded are not affected.



Register | Sign in | Mobile

Librarians

Authors & Editors

Societies



Browse

Products

Open access

Shortlist



The online platform for Taylor & Francis Group content

Search input field with magnifying glass icon

Search

Advanced and citation search

Within current journal (selected) | Entire site

Home > List of Issues > Table of Contents

- Browse journal
- View all volumes and issues
- Current issue**
- Latest articles
- Most read articles
- Most cited articles
- Submit
- Subscribe
- About this journal

Volume 24, Issue 2, 2015

< Prev



### Technology, Pedagogy and Education



Journal of the Association of Information Technology in Teacher Education (ITTE)

Routledge

Publication History

**Sample this title**

Alert me



2013 & 2014 volumes FREE to you for 14 days

Most read

Most cited

Factors affecting teachers' use of information and communications technology: a review of the literature

Shazia Mumtaz  
Volume 9, Issue 3, 2000

Teacher use of the interactive whiteboard in primary schools: towards an effective transition framework

Gary Beauchamp  
Volume 13, Issue 3, 2004



Add to shortlist

Recommend to: A friend | A librarian

- Submit >
- Call for papers
- Instructions for authors
- Submit online
- Subscribe
- About this journal v
- Aims & scope
- Journal information
- Editorial board
- Abstracting & indexing

**Publication history**  
 .....  
**Sample this title**  
 .....  
**Alert me**

**Purchase issue**

1475-939X (Print), 1747-5139 (Online)

**Publication Frequency**  
 5 issues per year. 5 issues will be print.

Send | A librarian

To  unselect all items click here Choose an action ▶

**Articles**

**Determine learning to engage students in the global classroom**

**DOI:** 10.1080/1475939X.2014.946957  
**Published online:** 09 Sep 2014  
**Citing articles:** 0  
**Article Views:** 190

**Further Information**  
 Abstract | References | Related articles

**View full text**

**Download full text**

Access options

Instruction for Author & Submit Online

Aims & Scope

Volume 9, Issue 3, 2000

**Teacher use of the interactive whiteboard in primary schools: towards an effective transition framework**

Gary Beauchamp  
 Volume 13, Issue 3, 2004

**ICT in English schools: transforming education?**

Hao Yang  
 Volume 21, Issue 1, 2012

**Running with technology: the pedagogic impact of the large-scale introduction of interactive whiteboards in**

CLASS OF 2014

YOUR MOST READING

# Instructions for authors Taylor & Francis

## Instructions for authors

### SCHOLARONE MANUSCRIPTS™

This journal uses ScholarOne Manuscripts (previously Manuscript Central) to peer review manuscript submissions. Please read the [guide for ScholarOne authors](#) before making a submission. Complete guidelines for preparing and submitting your manuscript to this journal are provided below.

Unless agreed otherwise all accepted papers become the copyright of Association for Information Technology in Teacher Education. All contributors should be aware they are addressing an international audience.

**This journal is compliant with the Research Councils UK OA policy. Please see the licence options and embargo periods [here](#) .**

**Electronic Submission.** Manuscripts, preferably between 6000 and 7000 words, and not more than 7000 words, should be made online at the Technology, Pedagogy and Education ScholarOne Manuscripts site . New users should first create an account. Once a user is logged onto the site submissions should be made via the Author Centre.

Books for review should be sent to Dr Chris Higgins, Westminster Institute of Education, Oxford Brookes University, Harcourt Hill, Oxford OX2 9AT, United Kingdom [chiggins@brookes.ac.uk](mailto:chiggins@brookes.ac.uk).

Manuscripts submitted should be original, not under review by any other publication and not published elsewhere.

All pages should be numbered. Footnotes to the text should be avoided. Sponsorship of research reported (e.g. by research councils, government departments and agencies, etc.) should be declared. To allow refereeing, all submissions must be properly formatted for anonymous reviewing. Authors' names and institutions should be typed on a separate sheet and submitted with the manuscript. The full postal and email address of the author who will check proofs and receive correspondence and offprints should also be included.

Each paper should be accompanied by an abstract of 100 to 150 words.

**Tables and captions to illustrations.** Tables must be submitted as separate files and not included as part of the text. The captions to illustrations should be gathered together and also uploaded as a separate file. Tables and Figures should be numbered consecutively by Arabic numerals. The approximate position of tables

# Free Sample Article Taylor & Francis

*Contemporary South Asia*, 2013  
Vol. 21, No. 3, 333–336 <http://dx.doi.org/10.1080/09584935.2013.826631>



## REVIEW ARTICLE

*The South Asia Archive*, Taylor & Francis, 2013, [www.southasiarchive.com](http://www.southasiarchive.com)

David Arnold\*

*University of Warwick, UK*

The publication of the South Asia Archive creates a vast new digital resource for students and scholars of the South Asia region. Ranging very widely across the arts, humanities and social sciences, and also notably incorporating science, technology and medicine, the Archive incorporates extensive visual material and ephemera as well as sample text material from a huge array of published sources, from books, magazines and journals to dictionaries, institutional reports and committee proceedings. Although the Archive does not provide a complete set of many serials and multi-volume items, it does demonstrate the richness and diversity of readily searchable South Asia materials (especially for the period 1800–1950) and should serve to encourage and inform fresh research in several important areas.

**Keywords:** digital; archive; documents; serials

Whether the study of South Asia has been inhibited by the want of an extensive digital archive is hard to tell without an extensive trawl through the sources available to scholars of other regions. But, impressionistically at least, one is often led to envy, if not to marvel, at the ease with which historians of, say, sixteenth- and seventeenth-centuries England can turn to a wealth of digitized pamphlets, tracts, visual material and state papers and can use this material for their teaching and research. South Asia has, by contrast, lacked such



# Panduan Akses & Submit Artikel **SAGE Publications**

**Yoris Adi Mareta**

Associate Editor DOAJ



# Language and Speech

- Home
- OnlineFirst
- All Issues
- Subscribe
- RSS
- Email Alerts

**Impact Factor: 1.120 | Ranking:** Audiology & Speech-Language Pathology 16 out of 22 | Linguistics 34 out of 169 | Psychology, Experimental 73 out of 83 | **5-Year Impact Factor: 1.463 | 5-Year Ranking:** Audiology & Speech-Language Pathology 15 out of 22 | Linguistics 32 out of 169 | Psychology, Experimental 64 out of 83

Source: 2013 Journal Citation Reports® (Thomson Reuters, 2014)



**Free Sample & Submit Article**

Language and Speech provides an international forum for communication among researchers in the disciplines that contribute to our understanding of the production, perception, processing, learning, use, and disorders of speech and language. The journal accepts reports of original research in all these areas. Interdisciplinary submissions are encouraged. Corpus-based, experimental, and observational research bringing spoken or written language within the domain of linguistic, psychological, or computational models are particularly welcome.

This journal is a member of the Committee on Publication Ethics (COPE).


**OnlineFirst**  
(Forthcoming articles published ahead of print)

- Submit a Manuscript
- Free Sample Copy
- Email Alerts
- RSS feed
- More about this journal

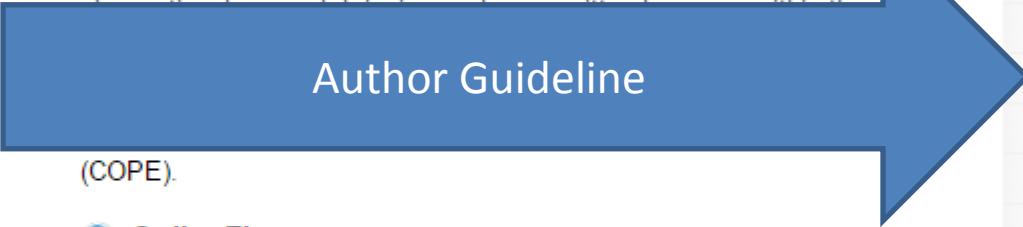
Most Read    Most Cited

Factors Affecting Stress Placement for English Nonwords include Syllabic Structure, Lexical Class, and Stress Patterns of Phonologically Similar Words














 Sign up for Language and Speech Email Alerts today!

use, and disorders of speech and language. The journal accepts reports of original research in all these areas. Interdisciplinary submissions are encouraged. Corpus-based, experimental, and



(COPE).

-  **OnlineFirst**  
(Forthcoming articles published ahead of print)
-  **Current Issue: June 2015**
-  **All Issues**  
*January/March 1958 - June 2015*

 More about this journal
 <a href="#">About the Journal</a>
 <a href="#">Editorial Board</a>
 <a href="#">Manuscript Submission</a>
 <a href="#">Abstracting/Indexing</a>
 <a href="#">Subscribe</a>
 <a href="#">Account Manager</a>
 <a href="#">Recommend to Library</a>
 <a href="#">Advertising</a>
 <a href="#">Reprints</a>
 <a href="#">Permissions</a>

# Pedoman Penulisan SAGE Pub.

[About the Title](#)

[Editorial Board](#)

[Abstracting/Indexing](#)

[Manuscript Submission](#)

[Subscribe](#)

1. [Peer review policy](#)
2. [Article types](#)
3. [How to submit your manuscript](#)
4. [Journal contributor's publishing agreement](#)
  - 4.1 [SAGE Choice and Open Access](#)
5. [Declaration of conflicting interests policy](#)
6. [Other conventions](#)
7. [Acknowledgments](#)
  - 7.1 [Funding acknowledgement](#)
8. [Permissions](#)
9. [Manuscript style](#)
  - 9.1 [File types](#)
  - 9.2 [Journal style](#)
  - 9.3 [Reference style](#)
  - 9.4 [Manuscript preparation](#)
    - 9.4.1 [Keywords and abstracts: Helping readers find your article online](#)
    - 9.4.2 [Corresponding author contact details](#)
    - 9.4.3 [Guidelines for submitting artwork, figures and other graphics](#)
    - 9.4.4 [Guidelines for submitting supplemental files](#)
    - 9.4.5 [English language editing services](#)
10. [After acceptance](#)
  - 10.1 [Proofs](#)
  - 10.2 [E-Prints](#)
  - 10.3 [SAGE production](#)
  - 10.4 [OnlineFirst publication](#)
11. [Further information](#)

# Free Sample Article SAGE Pub.

Article

Language  
and Speech

## Implications of an Exemplar-Theoretic Model of Phoneme Genesis: A Velar Palatalization Case Study

Language and Speech  
2014, Vol. 57(1) 3–41  
© The Author(s) 2013  
Reprints and permissions:  
sagepub.co.uk/journalsPermissions.nav  
DOI: 10.1177/0023830913478926  
las.sagepub.com  


**Rebecca L Morley**  
The Ohio State University, USA

### Abstract

Diachronic velar palatalization is taken as the case study for modeling the emergence of a new phoneme category. The spread of a palatalized variant through the lexicon is treated as a stochastic classification task for the listener/learner. The model combines two measures of similarity to determine classification within an exemplar-theoretic framework: acoustic distance and phonotactic expectation. There are three model outcomes: contrast, allophony, or contextual neutralization between the plain and palatalized velars. It is shown, through a series of simulations, that these can be predicted from the distribution of sounds within the pre-change lexicons, namely, the ratio of the /k-vowel/ sequences containing naturally palatalizing vowels (i, ɪ, e), to those containing non-palatalizers. “Unnatural” phonotactic associations can arise in individual lexicons, but are sharply limited due to the large size of the lexicon and the local nature of the phoneme changes. “Anti-natural” distributions, which categorically violate the proposed implicational relationship between palatalization and frontness/height, are absent. This work provides an explicit and restrictive model of phoneme change. The results also come as an



# Panduan Akses & Submit Artikel Emerald Insight

**Yoris Adi Mareta**

Associate Editor DOAJ



**► Login**

Welcome:  
Universitas Negeri Semarang

**Product Information:-**

**For Journals**

[Emerald eJournals](#)

[Emerald Backfiles](#)

[Emerald Engineering Backfiles](#)

[Emerald Backfiles Additions](#)

[Emerald ManagementFirst](#)

**For Books**

[For Case Studies](#)

[Regional information](#)

**Services**

[Publishing Services](#)

[Research and Publishing Pathway](#)

[Event Services](#)

**Resources:**

[Licensing Solutions](#)

[For Authors](#)

[Home](#) > [Emerald journals](#) > [International Journal of Educational Management Information](#)



## International Journal of Educational Management

ISSN: 0951-354X

Full text online

Content: [Table of Contents](#) | [Latest Issue](#) [RSS](#)

Information: [Journal information](#) | [Editorial Team](#) | [Author Guidelines](#)

Other: [Sample articles](#) | [Events](#) | [Recommend this journal](#)

Search in this title:

**Author Guidelines**

### Aims and Scope

The International Journal of Educational Management (IJEM) provides those interested in the effective management of educational institutions with a broad overview of developments and best practice in the field. The journal also provides a forum for the discussion of how new ideas can be applied worldwide. The journal contains material relating to innovation in educational management, the development of educational delivery mechanisms, and the creation of an environment in which the management of educational institutions can achieve the most efficient outputs achievable on an international basis to allow the sharing of new initiatives.

As the whole structure and content of education goes through a sea-change, and as budgets are cut, educational managers need to keep abreast of new developments and to determine the most appropriate management strategy for their institution.

The International Journal of Educational Management addresses the increasingly complex role of the educational manager, offering international perspectives on common issues and providing a forum for the sharing of ideas, information and expertise.

### Testimonial

"Leading scholars choose to publish in IJEM. As an example, since 2010 the following thought leaders have contributed to IJEM: Raymond Calabrese; Ron Heck; Wayne Hoy; Stephen Jacobson; Olof Johansson; John McCormick; Reynold Macpherson; Jorunn Moller; Lejf Moos; Daniel Muijs; Bill Mulford; Izhar Oplatka; Petros Pashiardis; and Pat Sammons have chosen IJEM as an outlet for their work.

Most importantly, IJEM covers an expansive array of sectors (higher education, business faculties, schools, TVET, among others) with a breadth

# Author Guidelines Emerald

## Author Guidelines

---

### Submit to the journal

Submissions to International Journal of Educational Management are made using ScholarOne Manuscripts, the online submission and peer review system. Registration and access is available at <http://mc.manuscriptcentral.com/ijem>. Full information and guidance on using ScholarOne Manuscripts is available at the Emerald ScholarOne Manuscripts Support Centre: <http://msc.emeraldinsight.com>.

### Registering on ScholarOne Manuscripts

If you have not yet registered on ScholarOne Manuscripts, please follow the instructions below:

- Please log on to: <http://mc.manuscriptcentral.com/ijem>
- Click on Create Account
- Follow the on-screen instructions, filling in the requested details before proceeding
- Your username will be your email address and you have to input a password of at least 8 characters in length and containing two or more numbers
- Click Finish and your account has been created.

### Submitting an article to International Journal of Educational Management on ScholarOne Manuscripts

- Please log on to International Journal of Educational Management at <http://mc.manuscriptcentral.com/ijem> with your username and password. This will take you through to the Welcome page (To consult the Author Guidelines for this journal, click on the Home Page link in the Resources column)
- Click on the Author Centre button
- Click on the submit a manuscript link which will take you through to the Manuscript Submission page
- Complete all fields and browse to upload your article
- When all required sections are completed, preview your .pdf proof
- Submit your manuscript

# Sample Article Emerald



The current issue and full text archive of this journal is available at  
[www.emeraldinsight.com/0951-354X.htm](http://www.emeraldinsight.com/0951-354X.htm)

## “Leadership” and the social: time, space and the epistemic

“Leadership” and  
the social

Scott Eacott

*Australian Catholic University, North Sydney, Australia*

91

### Abstract

**Purpose** – “Leadership” is arguably the central concept of interest in contemporary scholarship on educational administration. Within this scholarly discourse, there is an explicit assumption that leadership is a “real” phenomenon that is not only important, but also necessary for educational institutions. However, few scholars engage with issues surrounding the confusion of a socially constructed label with an assumed empirical reality. The aim of this paper is to mobilise critical social theory and to discuss the concept of leadership in educational administration.

**Design/methodology/approach** – To engage with this matter, the author mobilises critical social theory, specifically that of Pierre Bourdieu, to discuss the concept of leadership in educational administration.

**Findings** – In doing so, the author argues that: “leadership” is a label taken from common language into scholarly discourse for the purpose of solving a perceived problem in the empirical world, and that this is made possible through a particular constitution of the social space.

**Research limitations/implications** – The central argument of this paper challenges the hegemonic position of educational leadership scholarship, particularly its mobilisation of context, both time and space.

**Originality/value** – Unlike scholarship focused on developing an explanation of what constitutes leadership, this paper engages with the abstraction of “leadership” as an educational administration concept.

**Keywords** Leadership, Bourdieu, Educational administration, Epistemic, Temporality, Education

**Paper type** Conceptual paper

Received 13 September 2011

Revised 2 November 2011

24 November 2011

Accepted 26 November 2011

### Introduction

Leadership is arguably the most commonly used concept or label in contemporary research in, and the practice of, educational administration. However, in the broader organisational research discourse, while central, the scholarly value of leadership as a



# Panduan Akses & Submit Artikel Oxford Journals

**Yoris Adi Mareta**

Associate Editor DOAJ



**OXFORD JOURNALS**  
OXFORD UNIVERSITY PRESS



# APPLIED LINGUISTICS

ABOUT THIS JOURNAL CONTACT THIS JOURNAL SUBSCRIPTIONS

CURRENT ISSUE ARCHIVE SEARCH

**Institution: Universitas Negeri Semarang** Sign In as Personal Subscriber

Oxford Journals > Arts & Humanities > Applied Linguistics

Your perfect job is closer than you think



## READ THIS JOURNAL



[View Current Issue \(No Advance Access\)](#)  
[Browse the Archive](#)

*Applied Linguistics* publishes research into language with relevance to real world problems. It promotes principled and multidisciplinary approaches to research on language-related concerns in the various fields encompassed by applied linguistics.

Aims & Scope

## THE JOURNAL

- > [About this journal](#)
- > [Rights & Permissions](#)
- > [Dispatch date of the next issue](#)
- > [We are mobile – find out more](#)
- > [This journal is a member of the Committee on Publication Ethics \(COPE\)](#)
- > [Journals Career Network](#)

## Published in collaboration with

- > [British Association for Applied Linguistics](#)
- > [International Association for Applied Linguistics](#)

## LATEST ARTICLES

B. MacWhinney, A. Malchukov, and E. Moravcsik (eds): [COMPETING MOTIVATIONS IN GRAMMAR AND USAGE](#).  
 Broccias, C.

Impact factor: 1.833

Instructions  
to authors

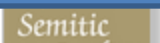
SEARCH THIS JOURNAL

GO

> [Advanced search](#)

FOR AUTHORS

RELATED PUBLICATIONS



Submit Article

- > [Instructions to authors](#)
- > [Submit Now!](#)
- > [Online submission instructions](#)
- > [Self-archiving policy](#)

# Pedoman Penulisan Oxford Journals

## NOTES TO CONTRIBUTORS

### Language Editing pre-submission

OUP offers pre-submission language editing through **Oxford Language Editing**, a service for researchers all over the world. Language editing, particularly if English is not your first language, can be used to ensure that the academic content of your paper is fully understood by the journal editors and reviewers. Visit [www.oxfordlanguageediting.com](http://www.oxfordlanguageediting.com) to find out more about the freelance editors available and the different services offered. Please note that edited manuscripts will still need to undergo peer-review by the journal.

### General guidelines

Articles submitted to *Applied Linguistics* should represent outstanding scholarship and make original contributions to the field. The Editors will assume that an article submitted for their consideration has not previously been published and is not being considered for publication elsewhere, either in the submitted form or in a modified version.

Articles must be written in English and not include libellous or defamatory material. Manuscripts accepted for publication should not exceed 8,500 words including all material for publication in the print version of the article, except for the abstract, which should be no longer than 175 words. Additional material can be made available in the online version of the article. Such additions will be indexed in the print copy.

*Applied Linguistics* operates a double-blind peer review process. To facilitate this process, authors are requested to ensure that all submissions, whether first or revised versions, are anonymized. Authors' names and institutional affiliations should appear only on a detachable cover sheet. Author's name(s) should be substituted by 'author' throughout the paper, e.g. in references to the author's own work. Submitted manuscripts will not normally be returned.

Manuscripts should be written in English and must be submitted online through our Online Submission Website. For full Instructions click [here](#). Once you have prepared your manuscript according to the instructions please visit the [online submission website](#).

Articles should be original and should not include libellous or defamatory material.

Each contributor should provide a brief biodata of about 90 words listing main interests, recent publications, and a contact address. Email address is optional.

If your article contains extracts from other works, especially Figures, Tables, poetry etc., please contact the authors and publishers before submitting the final version to seek permission to use their work. If primary data is to be included, research participants should have signed a consent form.

All contributors whose articles are accepted for publication will be required to sign a copyright assignment form, and to confirm that their article is original, accurate (inasmuch as can be ascertained in research), and does not include any libellous statements.

# Free Sample Article Oxford Journals

*Oxford Journal of Legal Studies*, Vol. 21, No. 4 (2001), pp. 673–701

*Dogmas and Distortions: Legal  
Positivism Defended  
A Reply to David Dyzenhaus*

MATTHEW H. KRAMER\*

---

**Abstract**—In a recent full-length review of Matthew Kramer’s *In Defense of Legal Positivism*, David Dyzenhaus has attacked legal positivists’ accounts of adjudication and their views of the relationship between law and morality. The present essay defends legal positivism against his strictures, by arguing that he has misunderstood specific texts and the general lines of enquiry which the positivists pursue.

## 1. *Introduction*



# Panduan Akses & Submit Artikel JSTOR Journals

**Yoris Adi Mareta**

Associate Editor DOAJ



 In This Title Search

[The Elementary School Journal](#) > About Journal

## The Elementary School Journal [Publication Info](#)

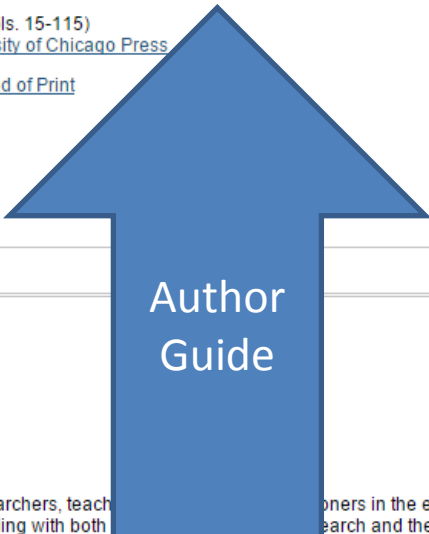
[About Journal](#) | [News & Announcements](#) | [For Authors](#) | [Related Information](#)

Coverage: 1914-2015 (Vols. 15-115)  
Published by: [The University of Chicago Press](#)

- [Latest Issue](#)
- [Ahead of Print](#)
- [All Issues](#)



[Subscribe or Renew](#)



### ABOUT JOURNAL

- [Description](#)
- [Editorial Board](#)
- [Contact Editorial Office](#)

### DESCRIPTION

*The Elementary School Journal* has served researchers, teachers, and school administrators in the elementary and middle school education for over one hundred years. *ESJ* publishes peer-reviewed articles dealing with both research and their implications for teaching practice. In addition, *ESJ* presents articles that relate the latest research in child development, cognitive psychology, and sociology to school learning and teaching.

*ESJ* prefers to publish original studies that contain data about school and classroom processes in elementary or middle schools while occasionally publishing integrative research reviews and in-depth conceptual analyses of schooling.

Your access to JSTOR provided by State University of Semarang

#### JOURNAL TRACKING

- [Receive updates by email \(eTOC\)](#)
- [RSS feed](#)

#### IMPORTANT LINKS

RECOMMEND  
*The Elementary School Journal*  
TO YOUR LIBRARY.

Explore more in  
*The Elementary School Journal.*

**SUBSCRIBE NOW**

# Pedoman Penulisan JSTOR Journals

THE UNIVERSITY OF CHICAGO PRESS

ABOUT | CONTACT

BOOKS | JOURNALS | DISTRIBUTION | { INFO & SERVICES }

---

## The University of Chicago Press Guidelines for Journal Authors' Rights

As a leader in scholarly publishing, the University of Chicago Press has embraced its obligation to disseminate scholarship of the highest standard, to advance scholarly conversation within and across traditional disciplines, and to help define new areas of knowledge and intellectual endeavor. When you publish an article in a journal of the University of Chicago Press or one of its [publishing partners](#), you reap the benefit of a professional publishing house with over a century of commitment to the scholarly enterprise. With our publishing expertise in both traditional and emerging channels of communication, we ensure the widespread distribution of your article throughout the world and to the broadest audience.

The University of Chicago Press supports and encourages our authors' own efforts to promote and disseminate their works. These Guidelines answer the questions we hear most often from our authors about their rights to reuse their articles. Your rights are governed by your Publication Agreement and by the provisions of these Guidelines, as in effect at the time of your proposed use of your article. If you have a question that is not addressed here, please contact:

**Permissions Department**

University of Chicago Press, Journals Division  
1427 East 60th Street, Chicago, IL 60637  
Email: [journalpermissions@press.uchicago.edu](mailto:journalpermissions@press.uchicago.edu)



# Free Sample Article JSTOR Journals



Education

Source: *Mental and Physical Disability Law Reporter*, Vol. 27, No. 3 (May June 2003), pp. 429-438

Published by: [American Bar Association](#)

Stable URL: <http://www.jstor.org/stable/20786170>

Accessed: 23-05-2015 12:48 UTC

---

Your use of the JSTOR archive indicates your acceptance of the Terms & Conditions of Use, available at <http://www.jstor.org/page/info/about/policies/terms.jsp>

JSTOR is a not-for-profit service that helps scholars, researchers, and students discover, use, and build upon a wide range of content in a trusted digital archive. We use information technology and tools to increase productivity and facilitate new forms of scholarship. For more information about JSTOR, please contact [support@jstor.org](mailto:support@jstor.org).

# Sekian

- Terimakasih atas perhatian & partisipasinya
- Mohon maaf jika ada tutur kata yang salah & tingkah laku yang kurang sopan
- Silahkan jika ada yang ditanyakan

Materi ini dibawakan oleh Yoris Adi Maretta Associate Editor DOAJ (yorisadi@gmail.com) pada “Seminar dan Lokakarya Penulisan Artikel dan Akses Jurnal Internasional yang Terindeks Scopus, Thomson, DOAJ bagi Pimpinan dan Dosen PPs UNJ” Hari, Tanggal : Senin, 25 Mei 2015 @ Ruang Sidang Gedung Perpustakaan Lantai 1 UNJ



This work is licensed under a [Creative Commons Attribution 4.0 International License](https://creativecommons.org/licenses/by/4.0/)